Call for Nominations: Editor of the Journal of Historical Research in Music Education

Nominations, including self-nominations, are being sought for the post of Editor of the *Journal of Historical Research in Music Education (JHRME)*.

The Editor will serve an initial term of 3 years, beginning duties on January 1, 2025, with option to renew.



Required qualifications: Nominees must:

(1) have a record of scholarship in historical research within the field of music education,

(2) have successful experience as a reviewer, editorial board member, or editor of a professional music education journal, ideally within historical research, including a demonstrated ability to interact collegially with multiple constituents,

(3) have demonstrated familiarity with and understanding of JHRME, and

(4) have demonstrated working knowledge of *The Chicago Manual of Style*.

Preferred qualifications: Nominees ideally:

(1) show evidence of professional interest and commitment to strengthening and promoting historical research within the field of music education,

(2) demonstrate broad-mindedness in the range of topics that the history of music education can include (e.g., DEIJ-related topics, international topics),

(3) have published historical research in the $J\!H\!RM\!E$ or in another research journal in music education, and

(4) possess the vision to shape the future of *JHRME* in ways that are collaborative.

Nominations must be sent electronically to Alan Spurgeon, *JHRME* Book & Media Review Editor at aspurg@olemiss.edu by March 15, 2024, with the following documents in support of candidacy:

- Candidate's curriculum vitae, including degrees earned, areas of study, employment history, publications, presentations at meetings, awards, offices held, and any other information that establishes qualifications.
- A letter of nomination
 - assuring the candidate's willingness to be considered for the post of *JHRME* Editor, and to be responsive to the position in terms of duties and time
 - establishing how the candidate meets or exceeds the above-stated qualifications.

